Transitions: CCR Standards

Donna Price

San Diego Community College Continuing Education

VESL class

CNA training

Work: Employed as CNA at a skilled nursing facility

AEBG TAP TECHNICAL ASSISTANCE PROJECT

AIR® AMERICAN INSTITUTES FOR RESEARCH®

Agenda

- Review the College and Career Readiness (CCR) Standards Reading and mixer with a CCR-linked activity
- Demonstration of the CCR Standards in action with an oral presentation lesson
- Reflection and commitment to implement workshop activities in the classroom

Objectives

By the end of today's session, participants will...

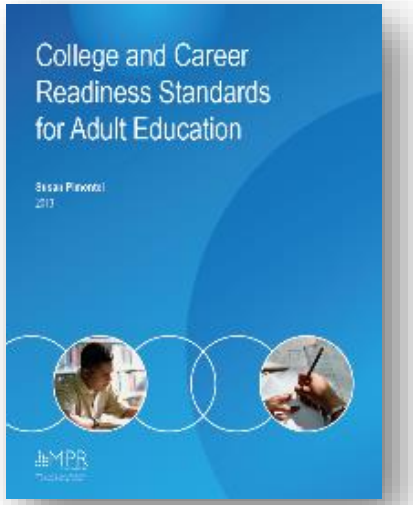
- Consider the CCR Standards and how they apply to adult English learners.
- Identify the academic and workforce skills students need for success.
- Identify ways of integrating the CCR skills in adult English as a second language (ESL) classes.

CCR Standards

What are the College and Career Readiness Standards?

How do the College and Career Readiness Standards apply to adult education?

?

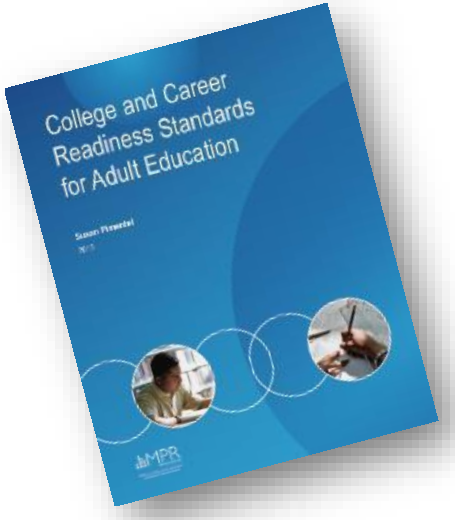


Pimental, S. (2013). *College and Career Readiness Standards for Adult Education*

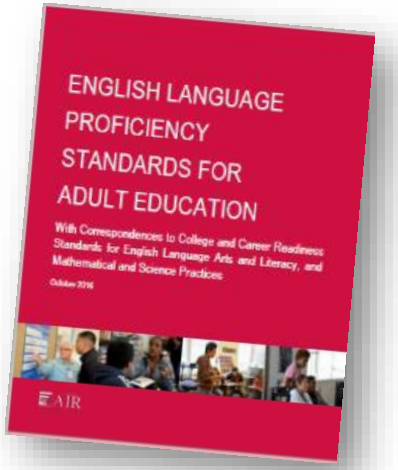
AEBG TAP
TECHNICAL ASSISTANCE PROJECT

AIR
AMERICAN INSTITUTES FOR RESEARCH®

Why teach these skills?



Key shifts:
Complexity
Evidence
Knowledge
2013



Language lift
to meet
CCR Standards
2016

WIOA
Workforce Innovation
And Opportunity Act

Language and skills
necessary to succeed
in the workplace
2014

AEBG TAP
TECHNICAL ASSISTANCE PROJECT

AIR®
AMERICAN INSTITUTES FOR RESEARCH®

CCR Standards
Information Gap Activity

https://pixabay.com/en/tutor-teacher-education-student-606091/

https://pixabay.com/en/workplace-team-business-meeting-1245776/

I'm gathering information about the CCR.
Can you help me answer this question?

AEBG TAP TECHNICAL ASSISTANCE PROJECT
AIR AMERICAN INSTITUTES FOR RESEARCH®

Modeling a CCR Standards Information Gap Activity

Question:

What are the three major areas of instructional shift in the CCR Standards?

There are three major instructional shifts in the CCR Standards. They are in text _____ (using academic language in reading, writing, and speaking), using citation of _____, and in reading informational texts to develop content _____.

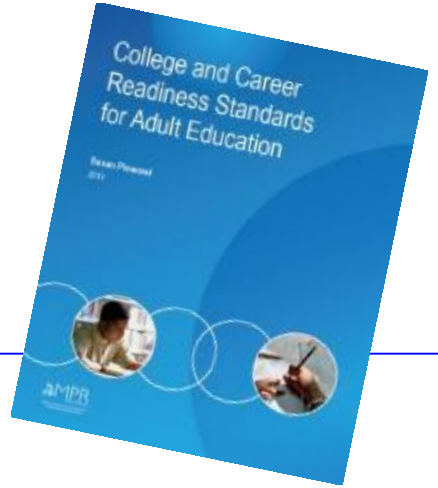
https://pixabay.com/en/directory-signposts-support-1699948/

https://pixabay.com/en/thinker-thinking-person-idea-28741/

What did you learn about the CCR Standards?

What do the CCR Standards consist of?

The CCR Standards have four major strands: **reading, writing, speaking and listening, and language**. Each strand has several **anchor** standards. Each anchor standard has **level-specific standards.**



Sample Standard From the Reading Strand

Anchor 1: Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.

https://pixabay.com/en/book-bezel-read-reading-woman-841171/

https://pixabay.com/en/question-question-mark-survey-2736480/

What are the three major instructional shifts in the CCR Standards?

CCR: Three Instructional Shifts

CCR Standards Focus on Literacy Instruction (ELA Literacy)

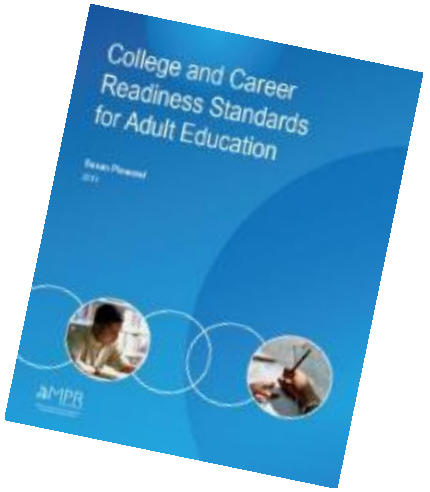
Three key areas of shift in emphasis:

✓ **Complexity**: **Texts** are more **complex**, use more **academic language and vocabulary**

✓ **Evidence**:

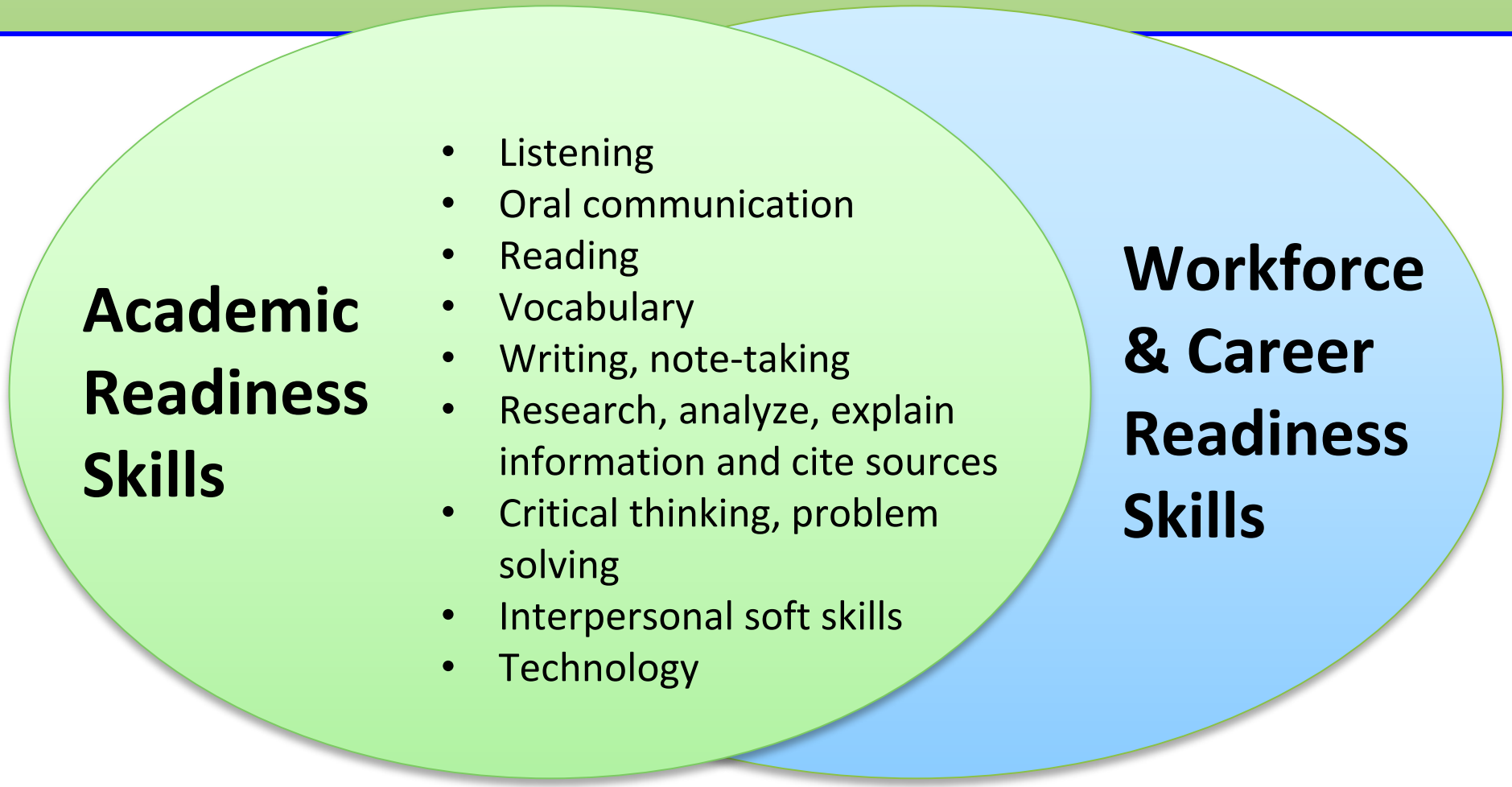
- Reading—**cite evidence, analyze information**
- Writing—**conduct research, analyze sources**
- Speaking/listening—**use academic talk** based on readings

✓ **Knowledge**: Students read across disciplines (nonfictional texts); students read **informational texts to develop content** knowledge



Pimental, S. (2013). *College and Career Readiness Standards for Adult Education*

Skills Students Need for Success



What skills does an auto mechanic use on the job?

https://pixabay.com/en/car-repair-car-workshop-repair-shop-362150/

Research parts/inventory

Find information

Cite resources

Analyze problems

Repair parts

Explain work orders

Summarize and

Explain information

AEBG TAP TECHNICAL ASSISTANCE PROJECT

AIR® AMERICAN INSTITUTES FOR RESEARCH®

Bending and Lifting the Wrong Way

https://pixabay.com/en/lifting-box-wood-heavy-crate-24401/

https://pixabay.com/en/businessman-boxes-transport-2108029/

https://pixabay.com/en/figure-man-stand-back-pain-1707104/

AEBG TAP TECHNICAL ASSISTANCE PROJECT

AIR AMERICAN INSTITUTES FOR RESEARCH®

Bending and Lifting Correctly

AEBG TAP
TECHNICAL ASSISTANCE PROJECT

AIR®
AMERICAN INSTITUTES FOR RESEARCH®

Read article "Safely Bending and Lifting an Object"

p. 5 in handout

CCR Citation Skills
Using Academic Language

Responding to:

Text Dependent (cites evidence from text, uses academic vocabulary and phrases):

- *According to...*
- *The author states that...*

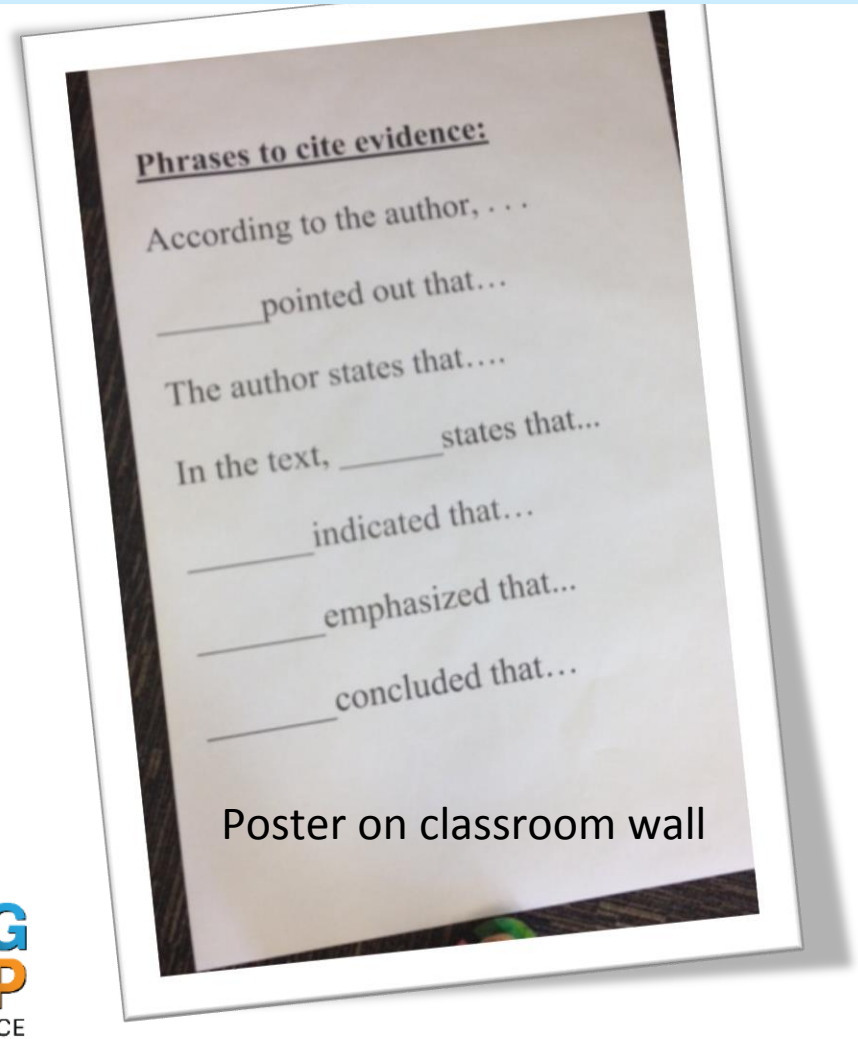
Non-Text Dependent (cites personal experience):

- *From my perspective...*
- *Based on my experience...*

https://pixabay.com/en/men-employees-suit-work-greeting-1979261/

p. 10 in handout

Academic Language to Cite Evidence: Respond to Text-Dependent Questions by Citing Evidence From the Text



Poster on classroom wall

https://pixabay.com/en/contract-signing-meeting-2779509/

https://pixabay.com/en/directory-signposts-support-1699948/

https://pixabay.com/en/thinker-thinking-person-idea-28741/

Bending and Lifting: Text-Dependent and Non-Text-Dependent Questions & Answers

Summary of Reading Mixer Activity

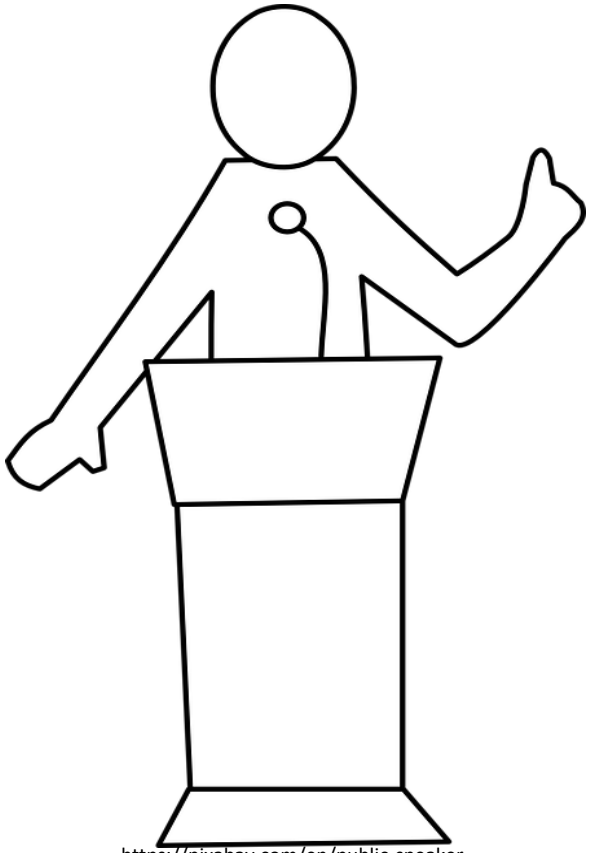
- Use text-dependent questions to ask information about a reading.
- Demonstrate how to use more academic English during interactive activities.

CCRS Covered in Q & A Reading Mixer

CCR Reading Anchor 1: Read closely to determine what the text says explicitly and to make logical inferences from it; **cite specific textual evidence** when writing or speaking to support conclusions drawn from the text.

CCR Speaking and Listening Anchor 1: Prepare for and participate effectively in **a range of conversations and collaborations** with diverse partners, building on others' ideas and expressing their own clearly and persuasively.

Demonstration of the CCR Standards in Action With an Oral Presentation Lesson



https://pixabay.com/en/public-speaker-talker-education-153728/

Brainstorm

What kinds of jobs have students told you they want to have in the future?

a. Careers in health care
b. Working with children
c. Starting a business
d. Working in a hotel or store
e. Fixing cars
f. Technology

https://pixabay.com/en/doctor-dentist-dental-clinic-1149149/

https://pixabay.com/en/auto-repair-workshop-brake-disc-1954636/

https://pixabay.com/en/reception-hotel-desk-676337/

https://pixabay.com/en/opening-store-open-sign-open-2842325/

https://pixabay.com/en/student-typing-keyboard-text-849825/

https://pixabay.com/en/school-classroom-boys-girls-79612/

Oral Presentation: The Career in My Future: Goal-Setting Phase

- Students work in pairs or teams.
- Students decide on a career they want to have in the future.

https://pixabay.com/en/agent-business-call-center-18762/

https://pixabay.com/en/steve-jobs-technology-illustration-1249665/

https://pixabay.com/en/dentist-dental-care-dentistry-teeth-2530990/

Oral Presentation: The Career in My Future: Research Phase

- Name of job
- Job description
- Hourly wage
- Yearly wage
- Work hours
- Working conditions
- Skills needed
- Education required
- Training required
- Why I want this job

https://pixabay.com/en/social-media-manager-ad-job-1958770/

https://pixabay.com/en/keyboard-computer-workplace-work-1905884/

The Career in My Future: Oral Presentation and Note-Taking Phase

MY FUTURE JOB	
1. Name of Job	
2. Job Description	
3. Hourly Wage	
4. Yearly Wage	
5. Education Required	
6. Training Required	
7. Local Job	
8. Why I want this job	

p. 9 in handout

Oral Presentation The Career in My Future: Online Research—Technology

- **Read informational texts.**
- **Gather, summarize, evaluate, and analyze information.**
- **Cite evidence.**

~ CCR Standards

https://pixabay.com/en/detective-searching-man-search-1424831/

Career Exploration Websites

http://www.onetonline.org/

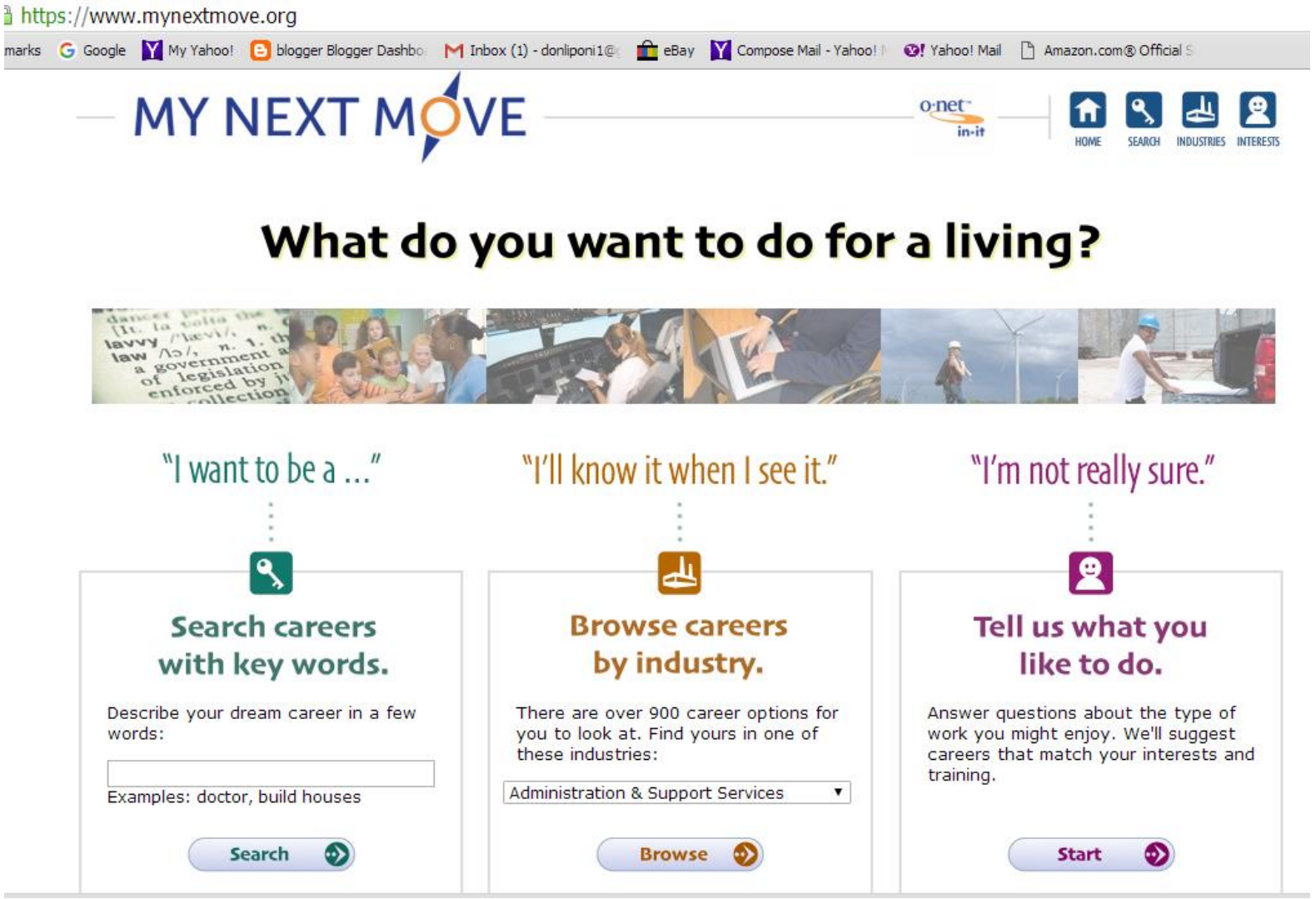
O*NET OnLine

https://www.mynextmove.org/

My Next Move

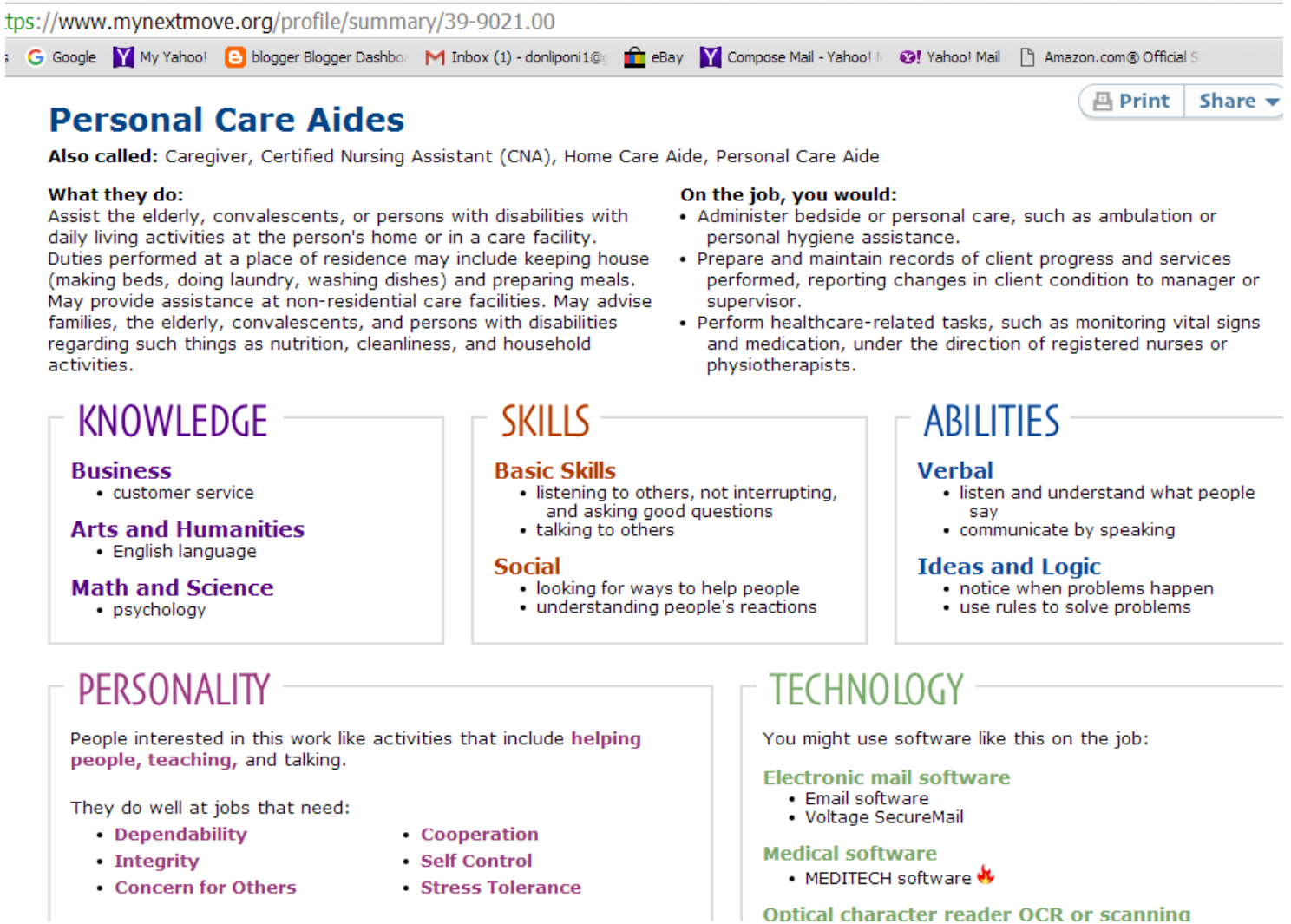
Refer to references

Career Awareness: http://www.mynextmove.org



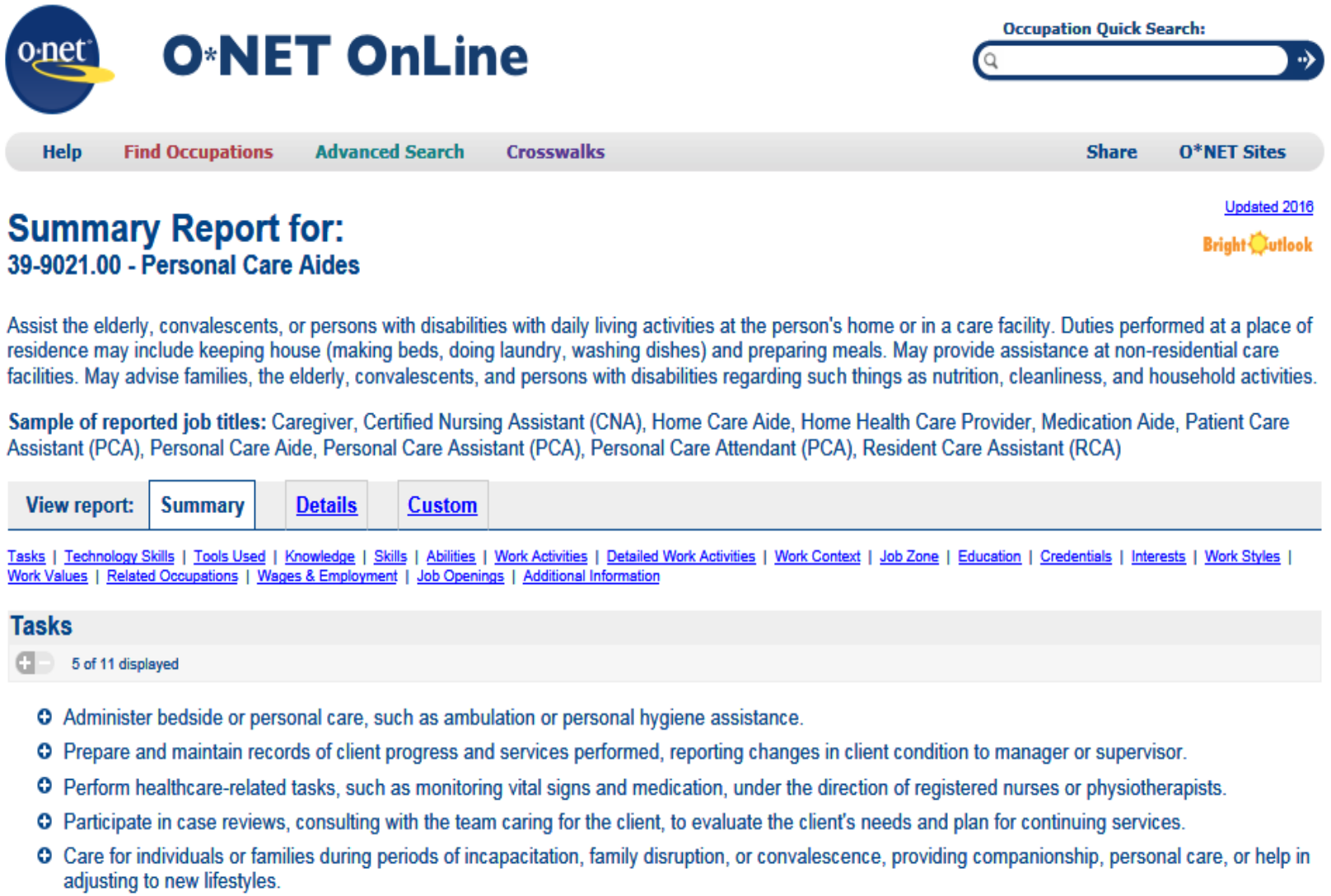
AEBG TAP
TECHNICAL ASSISTANCE PROJECT
AIR
AMERICAN INSTITUTES FOR RESEARCH®

Career Awareness: http://www.mynextmove.org



AEBG TAP TECHNICAL ASSISTANCE PROJECT
AIR AMERICAN INSTITUTES FOR RESEARCH®

Career Awareness:



O*NET OnLine

Occupation Quick Search:

Help | Find Occupations | Advanced Search | Crosswalks | Share | O*NET Sites

Updated 2016

Bright Outlook

Summary Report for:
39-9021.00 - Personal Care Aides

Assist the elderly, convalescents, or persons with disabilities with daily living activities at the person's home or in a care facility. Duties performed at a place of residence may include keeping house (making beds, doing laundry, washing dishes) and preparing meals. May provide assistance at non-residential care facilities. May advise families, the elderly, convalescents, and persons with disabilities regarding such things as nutrition, cleanliness, and household activities.

Sample of reported job titles: Caregiver, Certified Nursing Assistant (CNA), Home Care Aide, Home Health Care Provider, Medication Aide, Patient Care Assistant (PCA), Personal Care Aide, Personal Care Assistant (PCA), Personal Care Attendant (PCA), Resident Care Assistant (RCA)

View report: Summary | Details | Custom

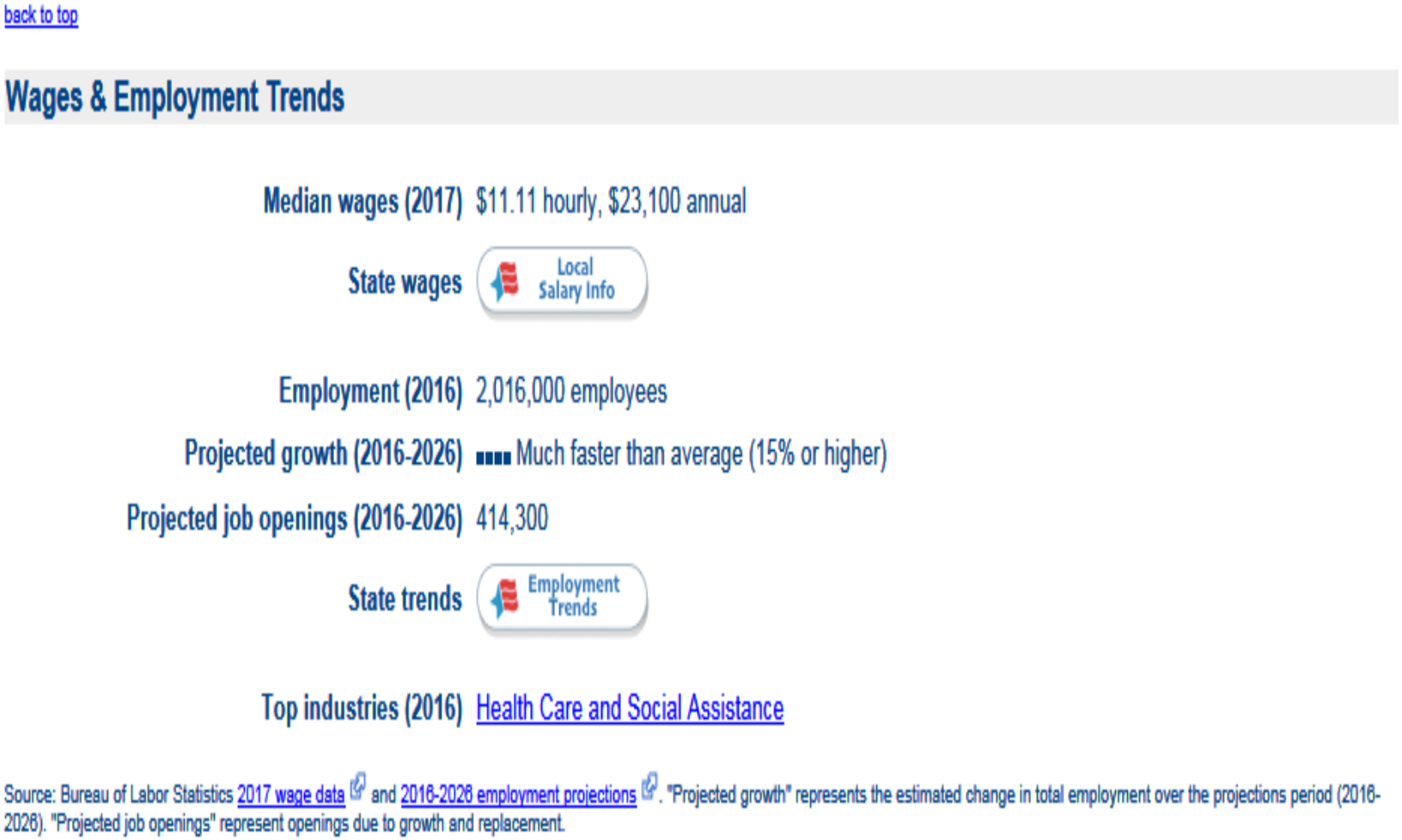
Tasks | Technology Skills | Tools Used | Knowledge | Skills | Abilities | Work Activities | Detailed Work Activities | Work Context | Job Zone | Education | Credentials | Interests | Work Styles | Work Values | Related Occupations | Wages & Employment | Job Openings | Additional Information

Tasks

5 of 11 displayed

- Administer bedside or personal care, such as ambulation or personal hygiene assistance.
- Prepare and maintain records of client progress and services performed, reporting changes in client condition to manager or supervisor.
- Perform healthcare-related tasks, such as monitoring vital signs and medication, under the direction of registered nurses or physiotherapists.
- Participate in case reviews, consulting with the team caring for the client, to evaluate the client's needs and plan for continuing services.
- Care for individuals or families during periods of incapacitation, family disruption, or convalescence, providing companionship, personal care, or help in adjusting to new lifestyles.

Career Awareness: https://www.onetonline.org/



AEBG TAP TECHNICAL ASSISTANCE PROJECT
AIR AMERICAN INSTITUTES FOR RESEARCH®

Oral Presentation: Citing a Reference

https://pixabay.com/en/helpbook-book-reference-education-25156/

The Career in My Future: Note-Taking on Classmates' Presentations

MY FUTURE JOB	
1. Name of Job	
2. Job Description	
3. Hourly Wage	
4. Yearly Wage	
5. Education Required	
6. Training Required	
7. Local Job	
8. Why I want this job	

p. 9 in handout

What other oral presentation topics would you recommend?

- *A famous person*
- *The rainforest*
- *A place to visit*
- *??????*

Set goals
Research information
Take notes
Cite references

CCR Standards: Academic and Workplace Skills Demonstrated in Activity

- Communicate and collaborate
- Work in a team
- Interact with others
- Take initiative
- Read and comprehend documents
- Set goals
- Take notes
- Cultivate self-assessment, self-awareness
- Use critical-thinking and problem-solving skills

CCR Standards Covered in Oral Presentation Activity

- **CCR Reading Anchor 7:** Integrate and evaluate **content presented in diverse media and formats,** including visually and quantitatively, as well as in words.
- **CCR Writing Anchor 8: Gather relevant information from multiple print and digital sources**, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.

p. 3 in handout

CCR Standards Covered in Oral Presentation Activity

- **CCR Speaking and Listening Anchor 4: Present information, findings, and supporting evidence such that listeners can follow that the line of reasoning** and the organization, development, and style are appropriate to task, purpose, and audience.

p. 3 in handout

Workforce Investment and Opportunity Act (WIOA) Addressed

- Help learners acquire basic academic, critical thinking, digital literacy, and self-management skills.
- Assist immigrants and English learners in improving their reading, writing, mathematics, speaking, and English language comprehension skills.

Reflection: Did we…?

- Consider the CCR Standards and how they apply to adult English learners.
- Identify the academic and workforce skills students need for success.
- Identify ways of integrating the CCR skills in ESL classes.

Make a Commitment

I will implement the following two new instructional strategies into my classroom during the next month.

1. _____
2. _____